# Programming Winter 2023

#### **Exercises**

Number 03, Submission Deadline: November 8, 2pm, 2023

## **1** Conditions and comparisons

Being able to correctly manipulate condition and comparison operators is very important for executing useful and correct loops. Let's have a short recap:

- The if statement may be combined with operators such as equality (==), greater than (>=), smaller than (<=) and not equal (!=) to obtain comparison statements that act as conditions and are evaluated as Boolean values;
- In turn, we can combine conditions using the keywords and or;
- Conditions are evaluated as Boolean values, thus can either be True or False;
- The syntax of the if statement is (note the colon): if condition : expression;
- When we make use of the else statement, we are referring to all the cases in which the previous if statement evaluates to False, for instance: if we want to compare someone's age (age < 5), the else statement will evaluate when age >= 5;
- If we want to evaluate multiple cases, we can make use of the elif clause (where elif is short for "else if").
- Use an if-{elif}\*-else clause to evaluate if a variable is <0, >25 or if the length (2 P) to its type conversion to string is ==2. Provide an output for each case using string formatting to insert the value of your variable.

### 2 For loops

- 1. Create a for loop that sums numbers from 17 to 113 (included) using the range() (1 P) function;
- 2. Create a for loop that outputs the numbers from 1 to 10 backwards; (2 P)
- 3. Create a for loop that counts how many odd numbers are up to 15 (included); (2 P)
- 4. Create a for loop that counts how many vowels are in the word "programming" (2 P) using continue;
- 5. Use a for loop to compute the *arithmetic mean* of the following list of numbers: (2 P)

[87, 98, 95, 9, 80, 70, 1, 43, 92, 23]

## 3 While loops

1. Create a while loop that sums numbers up to 113 (included);	(1 P)
2. Create a while loop that outputs the number of times that a number can be divided by 2 before it becomes less or equal than 5. Use the quotient operator first and then do the same but with the floored quotient operator;	(2 P)

3. Python provides a module called **random** for generating pseudo-randomized numbers. (3 P) Use the **random()** function of this module to sample pseudo-random floating point numbers from the interval [0, 1). Use a while-loop to count the number of samples needed to receive a pseudo-random number that is smaller than a given threshold value a, e.g., say a = 0.1.

#### Important:

Please submit your solution as (adequately commented) Python file or Jupyter Notebook.